

SINDH JUDICIAL ACADEMY

Three-Days Training Program for Judges on “Laws Relating to Children and Their Implementation Mechanism in Pakistan”

(Dates 18 to 20 January 2021) BATCH-02

DAY 01: Monday (18-01-2021)

TIME	ACTIVITIES	OBJECTIVES	FACILITATORS	METHODOLOGY/MATERIAL
09 am to 9:15 am	Registration & inauguration	Launch the event Ensure that the group composition is defined and ready for financial/technical audit	SJA admin & GDP	Mics Attendance sheet to be filled
09:15 am To 09:30 am	Welcoming, introduction of participants and facilitators	-Build the group dynamic; -Establish a comfort zone and trust among participants & facilitators	Valerie Khan, Executive Director, Group Development Pakistan	Cards and markers: each judge asks his/her neighbor her/his name and his/her main quality; then each participant will introduce his/her neighbor quoting the quality mentioned by the judge
9.30 am To 9.45 am	Setting up rules and ground principles for the training	-Ensure that the training workshop is conducted in a decent, healthy, safe, respectful and productive manner - Allow equal and meaningful participation	Ahad Ahmad, GDP capacity building officer	Markers and a card board: participants will suggest rules and the facilitator will write those on the board and add whatever may have been forgotten by participants at the end.
09:45 am To 10:00 am	Presentation of the context and the overall objectives of the training	-Make participants understand why they are here, what is expected of them -Identify and clarify expectations	Valerie Khan	Power point presentation, interactive session. Screen and retro-projector needed.
10:00 am To 10:15 am	Administration of the pre-training test	-Assess what judges already know about child rights and child justice	Amna Babar	Proforma being distributed
10:15 am To 10:30 am	Four guiding principles of child justice	-Set up the legal and principle framework of the training content	Valerie Khan	Interactive session initiated by the question: what do you think are the 4 main principles of child justice? power point presentation
10:30 am To 10:45 am	TEA BREAK			
10:45 am To 12:45 pm	Who is a child?	-Clarify the concept of child versus adult to understand better the concept of child justice	Valerie Khan, Sharafat Ali	Interactive sessions: activity 1, Neuro-Linguistic Programmatic exercise, activity 2: brainstorming individual power point presentation, charts, stickers, pencils, notebooks.
12:45 pm To 01:45 pm	LUNCH			

<p>01:45 am To 03:45 pm</p>	<p>International framework pertaining to child rights and significance of International Law</p>	<p>-improve knowledge of participants on international legal framework pertaining to child rights - Raise awareness of direct application of international human rights conventions in Pakistani jurisprudence.</p>	<p>Sharafat Ali & Valerie Khan</p>	<p>Power point presentation and interactive sessions: activity 1, compare Pakistani constitution with rights enshrined in UNCRC and UDHR; activity 2, questions relating to Pakistani judgments quoting international law</p>
<p>03:45 pm To 04:15 pm</p>	<p>Feedback and session closure</p>	<p>- get insight on the way participants perceived the session (strengths/weaknesses) to potentially sustain/improve quality standards of the training - acknowledge the participants' efforts and encourage, mobilize, thank them to continue</p>	<p>Amna Babar & VK</p>	<p>Tennis ball, notepad, interactive session</p> <p>Each judge upon receiving the tennis ball, will tell what he/she thinks of the session</p> <p>Suggestions for a better session will be asked orally and a suggestion box, will be pointed out</p>

DAY 02: Tuesday (19-01-2021)

TIME	ACTIVITIES	OBJECTIVES	FACILITATORS	METHODOLOGY/MATERIAL
09.00 am To 09.15 am	Registration	Ensure that the group composition is defined	SJA admin & GDP	Attendance sheet to be filled
09.15 am To 09:30 am	Recap	Assess level of retention and acquisition of knowledge/skills imparted the previous day	Valerie Khan & Amna Babar	Interactive session, tennis ball Upon receiving the ball, each judge will tell what he/she has learnt yesterday
09:30 am To 10.45 am	Domestic legal framework pertaining to child rights (with a focus on child justice and CSA)	-improve participants' knowledge/understanding of Pakistan's constitutional and legislative framework pertaining to child rights	Sharafat Ali & VK	Power point presentations, charts, markers, interactive discussion: activity 1 quiz competition; activity 2: matching game; activity 3: ambassador's game; activity 4: gallery walk
10:45 am To 11:00 am	TEA BREAK			
11:00 am To 01:00 pm	Continuation	-improve participants' knowledge/understanding of Pakistan's constitutional and legislative framework pertaining to child rights	Sharafat Ali & VK	Same as above
01:00 pm To 02:00 pm	LUNCH			
02:00 pm To 04:00 pm	JISA 2018	- Improve knowledge & understanding of participants on juvenile justice law in Pakistan	Sharafat Ali	Study Circle, printed Handouts, activity 1: debate after going through the law
04:00 pm To 04:45 pm	Experience sharing session with presiding judge of the first specific child court in Peshawar	Ensure peer connection and share lessons learnt	Respected Additional Session Judge Wadeha Mushtaq via skype/zoom	Microphones, question/answer sessions
04:45 pm To 05:15 pm	Feedback and session closure	- get insight on the way participants perceived the session (strengths/weaknesses) to potentially sustain/improve quality standards of the training - acknowledge the participants' efforts and encourage, mobilize, thank them to continue	Ahad Ahmed & VK	Tennis ball, notepad, interactive session

DAY 03: Wednesday (20-01-2021)

TIME	ACTIVITIES	OBJECTIVES	FACILITATORS	METHODOLOGY/MATERIAL
09:15 am To 9:30 am	Registration & Recap	Assess level of retention and acquisition of knowledge/skills imparted the previous day	Valerie Khan & Amna Babar & SJA	Interactive session, tennis ball
9:30 am To 10:30 am	Child Sensitive Communication	-improve knowledge and capacity of judges to conduct child sensitive trials -Improve judges' knowledge on the impact that CSA has on the child	Valerie Khan and Amna Babar	Power point presentation, videos
10:30 am To 10:45 am	TEA BREAK			
10:45 am To 12:00 pm	SOPs for Child Abuse cases	-improve the judges' capacities to proceed in court in line with international standards and counter secondary victimization of the child victim of CSA -Clarify DOs and DON'T	Sharafat Ali	Power point presentation, interactive session, Activity 1: walking along the line charts, markers
12:00 pm To 01:00 pm	SOPs for children in conflict with the law	-improve the judges' capacities to proceed in court in line with international standards and counter secondary victimization of the juvenile accused during trial -familiarize judges with the concept of diversion and reformatory justice -clarify DOs and DON'T	Sharafat Ali	Power point presentation, interactive session, Activity 1: walking along the line, charts, markers
01:00 pm To 02:00 pm	LUNCH			
02:00 pm To 04:00 pm	Mock exercises	-Improve judges' skills to enforce those SOPs	Sharafat Ali and Amna Babar	Role plays
04:00 pm To 04:15 pm	Administration of post training questionnaires	-assess impact of the training	Amna Babar	Individual exercise
04:15 pm To 04:35 pm	Feedback and closure of training, awards distribution	-Reinforce trust between trainees and trainers -Create a learning platform and a mobilized & qualified group of judges for child justice -Acknowledge role and efforts of all trainees in protecting and enforcing child rights in the province	SJA with support from GDP team	Feedback wall and interactive session