



# SINDH JUDICIAL ACADEMY


## Three-Days Training Program for Judges on “Laws Relating to Children and Their Implementation Mechanism in Pakistan”



Group Development Pakistan

**(Dates: 22 to 24 February 2021) BATCH-03**

### DAY 01: Monday (22-02-2021)



TIME	ACTIVITIES	OBJECTIVES	FACILITATORS	METHODOLOGY/MATERIAL
09 am to 9:15 am	<b>Registration &amp; inauguration</b>	Launch the event Ensure that the group composition is defined and ready for financial/technical audit	<b>SJA admin &amp; GDP</b>	Mics Attendance sheet to be filled
09:15 am To 09:30 am	<b>Welcoming, introduction of participants and facilitators</b>	-Build the group dynamic; -Establish a comfort zone and trust among participants & facilitators	<b>Valerie Khan, Executive Director, Group Development Pakistan</b>	Cards and markers: each judge asks his/her neighbor her/his name and his/her main quality; then each participant will introduce his/her neighbor quoting the quality mentioned by the judge
9.30 am To 9.45 am	<b>Setting up rules and ground principles for the training</b>	-Ensure that the training workshop is conducted in a decent, healthy, safe, respectful and productive manner - Allow equal and meaningful participation	<b>Ahad Ahmad, GDP capacity building officer</b>	Markers and a card board: participants will suggest rules and the facilitator will write those on the board and add whatever may have been forgotten by participants at the end.
09:45 am To 10:00 am	<b>Presentation of the context and the overall objectives of the training</b>	-Make participants understand why they are here, what is expected of them -Identify and clarify expectations	<b>Valerie Khan</b>	Power point presentation, interactive session.  Screen and retro-projector needed.
10:00 am To 10:15 am	<b>Administration of the pre-training test</b>	-Assess what judges already know about child rights and child justice	<b>Amna Babar</b>	Proforma being distributed
10:15 am To 10:30 am	<b>Four guiding principles of child justice</b>	-Set up the legal and principle framework of the training content	<b>Valerie Khan</b>	Interactive session initiated by the question: what do you think are the 4 main principles of child justice? power point presentation
10:30 am To 10:45 am	 <b>Tea Recess</b>			
10:45 am To 12:45 pm	<b>Who is a child?</b>	-Clarify the concept of child versus adult to understand better the concept of child justice	<b>Valerie Khan, Sharafat Ali</b>	Interactive sessions: activity 1, Neuro-Linguistic Programmatic exercise, activity 2: brainstorming individual power point presentation, charts, stickers, pencils, notebooks.






Prayer






Lunch Recess

12:45 pm To 01:45 pm	 Prayer  Lunch Recess			
01:45 am To 03:45 pm	<b>International framework pertaining to child rights and significance of International Law</b>	-improve knowledge of participants on international legal framework pertaining to child rights - Raise awareness of direct application of international human rights conventions in Pakistani jurisprudence.	<b>Sharafat Ali &amp; Valerie Khan</b>	Power point presentation and interactive sessions: activity 1, compare Pakistani constitution with rights enshrined in UNCRC and UDHR; activity 2, questions relating to Pakistani judgments quoting international law
03:45 pm To 04:15 pm	<b>Feedback and session closure</b>	- get insight on the way participants perceived the session (strengths/weaknesses) to potentially sustain/improve quality standards of the training - acknowledge the participants' efforts and encourage, mobilize, thank them to continue	<b>Amna Babar &amp; VK</b>	Tennis ball, notepad, interactive session  Each judge upon receiving the tennis ball, will tell what he/she thinks of the session  Suggestions for a better session will be asked orally and a suggestion box, will be pointed out

## DAY 02: Tuesday (23-02-2021)

TIME	ACTIVITIES	OBJECTIVES	FACILITATORS	METHODOLOGY/MATERIAL
09.00 am To 09.15 am	<b>Registration</b>	Ensure that the group composition is defined	SJA admin & GDP	Attendance sheet to be filled
09.15 am To 09:30 am	<b>Recap</b>	Assess level of retention and acquisition of knowledge/skills imparted the previous day	Valerie Khan & Amna Babar	Interactive session, tennis ball  Upon receiving the ball, each judge will tell what he/she has learnt yesterday
09:30 am To 10.45 am	<b>Domestic legal framework pertaining to child rights (with a focus on child justice and CSA)</b>	-improve participants' knowledge/understanding of Pakistan's constitutional and legislative framework pertaining to child rights	Sharafat Ali & VK	Power point presentations, charts, markers, interactive discussion: activity 1 quiz competition; activity 2: matching game; activity 3: ambassador's game; activity 4: gallery walk
10:45 am To 11:00 am	 <b>Tea Recept</b>			
11:00 am To 01:00 pm	<b>Continuation</b>	-improve participants' knowledge/understanding of Pakistan's constitutional and legislative framework pertaining to child rights	Sharafat Ali & VK	Same as above
01:00 pm To 02:00 pm	 <b>Prayer</b>  <b>Lunch Recept</b>			
02:00 pm To 04:00 pm	<b>JISA 2018</b>	- Improve knowledge & understanding of participants on juvenile justice law in Pakistan	<b>Sharafat Ali</b>	Study Circle, printed Handouts, activity 1: debate after going through the law
04:00 pm To 04:45 pm	<b>Experience sharing session with presiding judge of the first specific child court in Peshawar</b>	Ensure peer connection and share lessons learnt	Respected Additional Session Judge Wadeha Mushtaq via skype/zoom	Microphones, question/answer sessions
04:45 pm To 05:15 pm	<b>Feedback and session closure</b>	- get insight on the way participants perceived the session (strengths/weaknesses) to potentially sustain/improve quality standards of the training - acknowledge the participants' efforts and encourage, mobilize, thank them to continue	Ahad Ahmed & VK	Tennis ball, notepad, interactive session

## DAY 03: Wednesday (24-02-2021)

TIME	ACTIVITIES	OBJECTIVES	FACILITATORS	METHODOLOGY/MATERIAL
09:15 am To 9:30 am	<b>Registration &amp; Recap</b>	Assess level of retention and acquisition of knowledge/skills imparted the previous day	Valerie Khan & Amna Babar & SJA	Interactive session, tennis ball
9:30 am To 10:30 am	<b>Child Sensitive Communication</b>	-improve knowledge and capacity of judges to conduct child sensitive trials -Improve judges' knowledge on the impact that CSA has on the child	Valerie Khan and Amna Babar	Power point presentation, videos
10:30 am To 10:45 am	 <b>Tea Recept</b>			
10:45 am To 12:00 pm	<b>SOPs for Child Abuse cases</b>	-improve the judges' capacities to proceed in court in line with international standards and counter secondary victimization of the child victim of CSA -Clarify DOs and DON'T	Sharafat Ali	Power point presentation, interactive session, Activity 1: walking along the line charts, markers
12:00 pm To 01:00 pm	<b>SOPs for children in conflict with the law</b>	-improve the judges' capacities to proceed in court in line with international standards and counter secondary victimization of the juvenile accused during trial -familiarize judges with the concept of diversion and reformatory justice -clarify DOs and DON'T	Sharafat Ali	Power point presentation, interactive session, Activity 1: walking along the line, charts, markers
01:00 pm To 02:00 pm	 <b>Prayer</b>  <b>Lunch Recept</b>			
02:00 pm To 04:00 pm	<b>Mock exercises</b>	-Improve judges' skills to enforce those SOPs	Sharafat Ali and Amna Babar	Role plays
04:00 pm To 04:15 pm	<b>Administration of post training questionnaires</b>	-assess impact of the training	Amna Babar	Individual exercise
04:15 pm To 04:35 pm	<b>Feedback and closure of training, awards distribution</b>	-Reinforce trust between trainees and trainers -Create a learning platform and a mobilized & qualified group of judges for child justice -Acknowledge role and efforts of all trainees in protecting and enforcing child rights in the province	SJA with support from GDP team	Feedback wall and interactive session



Welcoming, introduction of participants and facilitators

Valerie Khan, Executive Director, Group Development Pakistan

Setting up rules and ground principles for the training

Ahad Ahmad, GDP capacity building officer

Presentation of the context and the overall objectives of the training

Valerie Khan

Administration of the pre-training test

Amna Babar

Four guiding principles of child justice

Valerie Khan

Who is a child?

Valerie Khan, Sharafat Ali

International framework pertaining to child rights and significance of International Law

Sharafat Ali & Valerie Khan

Feedback and session closure

Amna Babar & VK

Recap

Valerie Khan & Amna Babar

Domestic legal framework pertaining to child rights (with a focus on child justice and CSA)

Sharafat Ali & VK

Continuation

Sharafat Ali & VK

JISA 2018

Sharafat Ali

Experience sharing session with presiding judge of the first specific child court in Peshawar

Respected Additional Session Judge Wadeha Mushtaq via skype/zoom

Feedback and session closure

Ahad Ahmed & VK

Child Sensitive Communication

Valerie Khan and Amna Babar

SOPs for Child Abuse cases

Sharafat Ali

SOPs for children in conflict with the law

Sharafat Ali

Mock exercises

Sharafat Ali and Amna Babar

Administration of post training questionnaires

Amna Babar

Feedback and closure of training, awards distribution

SJA with support from GDP team